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Denise Juneau
Superintendent

Five-Year Comprehensive Education Plan (5YCEP)
Effectiveness Report Accountability Process
School Year 2008-09
Small Schools Process (SSP)

Guide to the Adequate Yearly Progress (AYP) Report

The Small Schools Process (SSP) is based on several significant factors. These factors include the Criterion-Referenced Test (CRT) scores, the Effectiveness Report of the Five-Year Comprehensive Education Plan (5YCEP), CRT improvement, and attendance or graduation rate. The CRT data, graduation rate, and attendance are quantitative and consist of multiple data sets. The total possible points for every school and district will vary according to the number of data sets available. The Effectiveness Report is a qualitative evaluation of goals, action plans, professional development and curriculum development. Together, the quantitative and qualitative factors generate a comprehensive overview of a school's or district's progress in the continuous school improvement process. The various components of the SSP are weighted on a scale from one to ten based on their relative importance.

Phase I

Part I Data compilation

Phase II

Part 1 CRT Achievement-Five Years of Data

- 1 point possible per year in reading for making the Annual Measurable Objective (AMO) – 55 percent of students proficient in the first two years, 74 percent of students proficient in the third and fourth year, and 83 percent of students proficient in the fifth year
- 1 point possible per year in math for making the Annual Measurable Objective (AMO)- 40 percent of students proficient in the first two years, 51 percent of students proficient in the third and fourth year, and 68 percent of students proficient in the fifth year.
- 1 point possible per year for each subgroup for making the Annual Measurable Objective (AMO) in each subject
 - If there are ten or more students in the subgroup

The actual points are weighted by 10.

In the example below, the district had no students tested in three of the five years. So there are only 2 possible points instead of 5.

<i>Small Schools Accountability Process Score Summary – School Year (SY) 07-08</i>					
County:		Legal Entity:		School Code:	
DISTRICT		<i>Total Points:</i>		376 of 459 (81.9%)	
		(Weighted)			
Phase II		<i>Points (unweighted) for Phase II: 54 of 65</i>			
<i>Part I</i>	CRT Achievement		<i>Weight Factor:</i>	10	
	Subject	Subgroup		<i>Actual Points</i>	<i>Possible Points</i>
	Reading	All Students		2	2
	Reading	White		2	2
	Reading	Economically Disadvantaged		2	2
	Reading	Students with disabilities		0	2
	Math	All Students		2	2
	Math	White		2	2
	Math	Economically Disadvantaged		2	2
	Math	Students with Disabilities		0	2

Subgroup did not meet AMO

Subgroup did not meet AMO



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Part 1 CRT Participation Rate

- 1 point possible for achieving a rate of 95 percent
 - Based on the best of these:
 - Current year,
 - Current year averaged with previous year, or
 - Current year averaged with previous two years.

The actual point is weighted by 2.

For example, a school whose participation rate dropped to 94 percent for the current year, if in the previous two years, the rates were 95 percent and 96 percent then the state may average these three years to meet the 95 percent participation rate requirement.

Part 2 Attendance Rate or Graduation Rate Indicator

- Grades K-8
 - 1 point for meeting the 80 percent threshold or showed improvement toward meeting that threshold from the previous year
- Grades 9-12
 - 1 point for meeting the 80 percent threshold or showed improvement toward meeting that threshold from the previous year

The actual point is weighted by 2.

Phase III

Part 1 Effectiveness Report

- See enclosed sample scoring rubric.
- 12 items for AYP (items 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12)
 - 1. Z on the scoring guide equals 1 point
 - 2. Y on the scoring guide equals .5 point
 - 3. X on the scoring guide equals 0
 - 4. For yes/no questions, when scored:
 - 1. Yes = 1
 - 2. No = 0
- 3 items for feedback report only (items 13, 14, 15, plus overall comments)

The actual points are weighted by 5.



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Part 2 CRT Improvement- overtime using these four intervals

Improvement Intervals	SY 04-05	—————>	SY 05-06
	SY 05-06	—————>	SY 06-07
	SY 06-07	—————>	SY 07-08
	SY 07-08	—————>	SY 08-09

- 1 point possible for all students showing improvement in reading from each previous year.
- 1 point possible for all students showing improvement in math from each previous year.
- 1 point possible per other subgroup showing improvement in each subject from the previous year
If there are ten or more students in the subgroup

The actual point is weighted by 3.



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